

# ECML Colloquium

## Teacher education for linguistic diversity: the contribution of the ECML

Wednesday 13 December, 2017

Session 1: 9:30 – 11:00		Session 2: 11:30 – 12:20		Session 3: 14:15 – 15:30		Session 4: 16:00 – 17:15
<p><b>Welcome and opening remarks</b> (including programme overview): Executive Director of the ECML Sarah Breslin</p>	<b>Coffee break 11:00 – 11:30</b>	<p><b>The impact of curricular reform on teacher education: different European perspectives (part 1)</b></p>	<b>Lunch 12:20 – 14:15</b>	<p><b>The impact of curricular reform on teacher education: different European perspectives (part 2)</b></p>	<b>Coffee break 15:30 – 16:00</b>	<p><b>Workshop feedback in plenary</b> (15 mins)</p>
<p><b>Teacher education for linguistic diversity</b> <i>Why does it matter and where are we now?</i> <i>The contribution of a Framework of References for Pluralistic Approaches (FREPA) (FR)</i></p> <p>Michel Candelier Jean-François de Pietro Ildikó Lörincz Anna Schröder-Sura</p>		<p><b>Austria: Plurilingualism and language sensitive teaching: recent curricula developments in teacher education (EN)</b> Dagmar Gilly</p>		<p><b>Switzerland: Building on the Council of Europe's "Guide for the development and implementation of curricula for plurilingual and intercultural education" – plurilingual curricular scenarios at different educational stages (FR)</b> Mirjam Egli Cuenat</p>		<p><b>Multilingual Classrooms:</b> <i>The perspective of the European Union (EN)</i> Kristina Cunningham</p>
		<p><b>Finland: Plurilingualism in the new curriculum: what does this mean for teacher education? (EN)</b> Sanna Karppanen</p>		<p><b>Workshops 14.45 -15.30</b> 3 groups: teacher education for linguistic diversity – why and how? 1 group: getting to know FREPA better</p>		<p><b>ECML/EU Initiative:</b> <i>Supporting Multilingual Classrooms (EN)</i> Terry Lamb/Brigitte Gerber</p>
						<p><b>Reception</b> Graz Town Hall, 19:00</p>



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## Teacher education for linguistic diversity: the contribution of the ECML

Thursday 14 December, 2017

Session 5: 9:00 – 10:45	Session 6: 11:15 – 13:00
<p><b>Tools for effective educational change</b></p> <p><i>What teaching tools can support education which is open to diversity? (FR)</i></p> <p>Jean-François De Pietro</p> <p><i>Perspectives: towards a reference framework for supporting teachers to develop pluralistic approaches (FR)</i></p> <p>Ana-Isabel Andrade (followed by questions from the floor)</p>	<p><b>Changing mindsets through formal and informal professional learning opportunities</b></p> <p><i>Meng Sprooch(en), deng Sprooch(en), eis Sprooch(en): Language education for children aged 3 to 6 in the context of multilingual Luxembourg (FR)</i></p> <p>Flore Schank</p> <p><i>One Irish primary school's response to linguistic diversity (EN)</i></p> <p>Déirdre Kirwan</p>
<p><b>Workshops 10.00 -10.45</b></p> <p>From resources to implementation: challenges and opportunities</p> <p>(4 parallel groups)</p>	<p>Coffee break 10:45 – 11:15</p>
	<p><i>Short comfort break 12:15-12:30</i></p>
	<p><b>Conclusions</b></p> <p><i>4 voices (from participants)</i></p> <p><i>Closing remarks:</i></p> <p>Michel Candelier &amp; Anna Schröder-Sura</p> <p>Sarah Breslin</p>

